

Department Department of Mathematics			Academic Year 2022-2023	Date 01/12/2022	
Course Unit Code YDİ107	Course Unit Title Foreign Language I		Semester/Year Fall / 1	Number of ECTS Credits 2	
Language of Instruction	Turkish				
Type of Course Unit	Compulsory				
Prerequisites and co-requisites	-				
Address of course	-				
Local Credit	Theoretical	Practical	Laboratory	Presentation	Project
2	2	0	-	-	-
Name of Lecturers	Distance Education				
Assistants	-				

Course content	To be able to say the name, name, age and place of living, to ask the same information, to express the month, the days and the seasons, to ask the time and to answer by official or informal way; expressing positive / negative / questionnaires with the actions taken at the moment of speech, use of the words like 'Who, What, Where, When'; establishing positive / negative / questionnaires using wide time, talking about timelines, use of time prepositions such as 'in / on / at'; 'must / do not-do not have to' statements about the actions we can or can not do with 'can and can not' structures, use of personal pronouns and possessive attributes, necessity, prohibition or necessity bring; Expressing ownership using 'have got / has got', 'How much ...? and how many ...? 'questionnaires, using a lot of / much / many quantifiers.
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Weekly Detailed Course Contents	
Week	Topic
1	First Day On Campus! a. verb to be, negative and interrogative forms b. greetings, names, ages c. countries and nationalities d. cardinal and ordinal numbers
2	First Day On Campus! (cont.) a. days, months and seasons b. this is..., that is..., these are..., those are... c. personal pronouns d. what time is it?
3	What are you doing at the moment? a. actions in progress with positive forms
4	What are you doing at the moment? (cont.) a. actions in progress with negative and interrogative forms b. question words (who, what, where, when?)
5	What do you like? a. permanent or habitual actions with positive, negative and interrogative forms
6	What do you like? a. talking about schedules and calendars b. prepositions of time (at, in, on)
7	General Revision and Quiz
8	Can you speak...? a. abilities and inabilities b. object pronouns, possessive adjectives and possessive pronouns
9	General application
10	Can you speak...? a. family members b. obligations, necessity, prohibitions and lack of necessity (must, mustn't, don't/ doesn't have to)
11	Tests and Parties a. have got, has got with positive, negative and interrogative forms
12	Tests and Parties a. how much...?, how many...?
13	Tests and Parties a. a lot of, much, many
14	A brief evaluation of the course content and topics

Course Resources	1. Full Steam Ahead, 8th ed., Gündüz Eğitim ve Yayıncılık., Ankara. 2. Türkçe-İngilizce Sözlük
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Assessment Methods and Criteria	In-Term studies	Quantity	Percentage (%)
	Mid-Term Exams	1	20
	Quizzes	-	-
	Assignments	-	-
	Projects	-	-
	Term assignment	-	-

	Laboratory	-	-
	Other	-	-
	Final exam	1	80
On Assessment Methods and Criteria	A grade of success; is determined by using the relative evaluation system or the discretion of the instructor. In order to be able to evaluate the courses in which the relative evaluation system and the teaching staff member's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the distribution of the final grade of the final grade and the letter grades which are the equivalents of the success grades are determined by the consent of the instructor who gives the lesson using the table prepared by the Senate with 100 points. A student who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course.		

Percentage of Course Category (%)	Mathematics and Basic Sciences	0
	Computer Sciences	0
	Programming Design	0
	Social sciences	100

Course Outcome	1) He / she has the basic knowledge of foreign language 2) Can comprehend short net transmissions 3) Can comprehend short, daily texts 4) Write short, simple notes and messages
Aims of the course	With this course students; for the undergraduate level English at A1 level - to have basic grammar, to understand short and clear listening, to be able to speak simple simple sentences, to understand short and simple sentences they read, to express oneself simple sentences with writing
The way of processing course	Distance vocational training

Relation of the course with program outcomes				
Learning outcomes		1	2	3
1	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources			
2	Adapting and transferring the knowledge gained in the field to secondary education		X	
3	Ability to independently carry out an advanced study in the field			
4	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.			
5	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			X
6	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
7	Have the ability to make oral and written presentation in native language			
8	Having the ability to understand spoken English and use English at reading level			X
9	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
10	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.			
11	To have the ability to use mathematical knowledge in different problems			
12	Having the ability to develop computer programs using mathematical knowledge			
Contribution of the course: 1:No 2:Partially 3:Completely				

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Preparation date: 01/12/2022