

Department Department of Mathematics			Academic Year 2022-2023	Date 01/12/2022	
Course Unit Code YDİ108	Course Unit Title Foreign Language II		Semester/Year Spring / 1	Number of ECTS Credits 2	
Language of Instruction	Turkish				
Type of Course Unit	Compulsory				
Prerequisites and co-requisites	-				
Address of course	-				
Local Credit	Theoretical	Practical	Laboratory	Presentation	Project
2	2	0	-	-	-
Name of Lecturers	Distance Education				
Assistants	-				

Course content	Use positive / negative and questionnaires with 'there is ..., there are ...' constructs with multiple and uncountable names that can be counted quantifiers such as 'a lot of / some / a little / a few'; Using prepositions such as 'on / under / below', constructing proposals with constructs like 'let's / shall we ...', asking for help and being in the 'can / could you ...', mentioning preferences using would like mold; 'How often ...?' Asking frequency with a questionnaire and responding using frequency envelopes like 'never / rarely / usually'; regular and irregular verbs in the past, establishing positive-negative-question sentences, asking for reasons using the word 'why ...' and giving reasons for 'because ...' the use of adjectives, adverbs, supremacy and excellence.
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Weekly Detailed Course Contents	
Week	Topic
1	Terry's Friends! a. there is..., there are... with positive, negative and interrogative forms
2	Terry's Friends! a. a lot of, some, a few, few, any c. a lot of, some, a little, little, any
3	Where is it? a. prepositions of place (on, in, near, next to...) b. making suggestions (let's, shall we...)
4	Where is it? a. asking for help (can you...?, could you...?) b. preference (...would...like...?, I'd like...)
5	How often are you late for classes? a. how often...? b. do/ does...ever...? Voc. Teaching
6	How often are you late for classes? a. frequency adverbs and the expression of numbers used for frequency.Possessive adj and pronouns and object pronouns
7	General Revision and Quiz and voc. Teaching.
8	Past tense. definite past with regular verbs with positive, negative and interrogative forms
9	General application
10	Who painted the Mona Lisa? a. definite past with irregular verbs b. why...? because...
11	I'd like to be fitter! a. positive forms of adjectives and adverbs: as...as, not as/ so...as
12	I'd like to be fitter! a. comparative and superlative forms of adjectives:...er than, the...est, more...than, ... the most,Making suggestions in English
13	I'd like to be fitter! a. comparative and superlative forms of adjectives: more...than, most...
14	A brief evaluation of the course content and topics

Course Resources	Full Steam Ahead, 8th ed., Gündüz Eğitim ve Yayıncılık., Ankara. Türkçe-İngilizce Sözlük
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Assessment Methods and Criteria	In-Term studies	Quantity	Percentage (%)
	Mid-Term Exams	1	20
	Quizzes	-	-
	Assignments	-	-
	Projects	-	-
	Term assignment	-	-
	Laboratory	-	-
	Other	-	-

	Final exam	1	80
On Assessment Methods and Criteria	A grade of success; is determined by using the relative evaluation system or the discretion of the instructor. In order to be able to evaluate the courses in which the relative evaluation system and the teaching staff member's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the distribution of the final grade of the final grade and the letter grades which are the equivalents of the success grades are determined by the consent of the instructor who gives the lesson using the table prepared by the Senate with 100 points. A student who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course.		

Percentage of Course Category (%)	Mathematics and Basic Sciences	0
	Computer Sciences	0
	Programming Design	0
	Social sciences	100

Course Outcome	1) It has the basis of foreign language knowledge at the level that will be sufficient in the field. 2) Can comprehend short net transmissions 3) Can comprehend short, daily texts 4) Write short, simple notes and messages
Aims of the course	With this course students; English level A2 for undergraduate level; - Have basic grammar, - They understand the short pieces they listen to, - they can communicate with each other using basic patterns, - What you read, - They are intended to express themselves in writing.
The way of processing course	Distance vocational training

Relation of the course with program outcomes				
Learning outcomes		1	2	3
1	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources			
2	Adapting and transferring the knowledge gained in the field to secondary education		X	
3	Ability to independently carry out an advanced study in the field			
4	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.			
5	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			X
6	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
7	Have the ability to make oral and written presentation in native language			
8	Having the ability to understand spoken English and use English at reading level			X
9	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
10	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.			
11	To have the ability to use mathematical knowledge in different problems			
12	Having the ability to develop computer programs using mathematical knowledge			
Contribution of the course: 1:No 2:Partially 3:Completely				

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