

<b>Department</b> Department of Mathematics			<b>Academic Year</b> 2022-2023	<b>Date</b> 01/12/2022	
<b>Course Unit Code</b> TRD110	<b>Course Unit Title</b> Turkish Language II		<b>Semester/Year</b> Spring/ 1	<b>Number of ECTS Credits</b> 2	
<b>Language of Instruction</b>	Turkish				
<b>Type of Course Unit</b>	Compulsory				
<b>Prerequisites and co-requisites</b>	-				
<b>Address of course</b>	-				
<b>Local Credit</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Laboratory</b>	<b>Presentation</b>	<b>Project</b>
2	2	0	-	-	-
<b>Name of Lecturers</b>	<b>Distance Education</b>				
<b>Assistants</b>	-				

<b>Course content</b>	Composition Information, Literature Types, Scientific Research and Writing Methods, Writing Rules, Punctuation Marks, The elements of sentence, Sentence: Examination and Application, Lecture and Sentence Problems.
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<b>Weekly Detailed Course Contents</b>	
<b>Week</b>	<b>Topic</b>
1	Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Bracket (bracket), bracket
2	Shape information (appendages in the Turkish language, suffixes from the name, suffixes from the name). Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. The writing of numbers.
3	Shape information (appendages that give names to vowels, appendages that act verbally). Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Correction sign.
4	Shape information (shot attachments, shot attachments from names, shot attachments from actions). Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Cutting mark.
5	Word groups. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. The spelling of the words that do not fit at the end of the line.
6	Word groups. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Quotes.
7	Sentence (elements of a sentence, predicate, subject, object, indirect complement, adverb complement). Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Three dots, slash
8	Sentence (Types of sentence: simple sentence, compound sentence, sequential sentence, connected sentence)
9	General application
10	Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Short line, long line.
11	Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Spelling of foreign private names.
12	Expression disorders. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Exclamation mark.
13	Expression disorders. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Spelling of infinitives. Expression forms. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Application of punctuation marks. Review writings, forms of expression. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Application of punctuation marks.
14	A brief evaluation of the course content and topics

<b>Course Resources</b>	<ul style="list-style-type: none"> <li>Türk Dili, Anadolu Üniversitesi Yayınları, No:786, Eskişehir, 2003.</li> <li>Türk Dili Sözlü ve Yazılı Anlatım, Uğur, A., Ekspres Matbaası, Kütahya, 2002.</li> </ul>
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<b>Assessment Methods and</b>	<b>In-Term studies</b>	<b>Quantity</b>	<b>Percentage (%)</b>
	<b>Mid-Term Exams</b>	1	20

<b>Criteria</b>	<b>Quizzes</b>	-	-
	<b>Assignments</b>	-	-
	<b>Projects</b>	-	-
	<b>Term assignment</b>	-	-
	<b>Laboratory</b>	-	-
	<b>Other</b>	-	-
	<b>Final exam</b>	1	80
<b>On Assessment Methods and Criteria</b>	A grade of success; is determined by using the relative evaluation system or the discretion of the instructor. In order to be able to evaluate the courses in which the relative evaluation system and the teaching staff member's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the distribution of the final grade of the final grade and the letter grades which are the equivalents of the success grades are determined by the consent of the instructor who gives the lesson using the table prepared by the Senate with 100 points. A student who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course.		

<b>Percentage of Course Category (%)</b>	<b>Mathematics and Basic Sciences</b>	0
	<b>Computer Sciences</b>	0
	<b>Programming Design</b>	0
	<b>Social sciences</b>	100

<b>Course Outcome</b>	Know the shape of Turkish, use punctuation marks in place. It acquires the habit of reading books, follows daily newspapers and other periodicals. Speaks Turkish in a correct, beautiful and successful style and has the ability to express himself. Has the ability to make presentations in front of the community, expresses his / her ideas and knowledge at a level that others can understand, and uses effective communication. Has the habit of using dictionary and spelling guide. Know internet and computer terms. Know the Turkish equivalents of the foreign words frequently used around. In the academic theses (bachelor's, master's and doctor's degree) in the summer, they use the Turkish language in the framework of thesis writing rules. Gain the ability to examine and annotate literary and scientific texts.
<b>Aims of the course</b>	To gain the skill of Turkish people to comprehend shape knowledge, to use spelling-punctuation marks in place, to comprehend clan's things and types, to gain writing and speaking skills without making expression deficit, to make presentation skills in front of the community, to examine and note scientific texts.
<b>The way of processing course</b>	Distance Vocational Training

<b>Relation of the course with program outcomes</b>				
<b>Learning outcomes</b>		<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources			
<b>2</b>	Adapting and transferring the knowledge gained in the field to secondary education			
<b>3</b>	Ability to independently carry out an advanced study in the field			
<b>4</b>	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.		X	
<b>5</b>	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			
<b>6</b>	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
<b>7</b>	Have the ability to make oral and written presentation in native language			X
<b>8</b>	Having the ability to understand spoken English and use English at reading level			
<b>9</b>	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
<b>10</b>	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.			
<b>11</b>	To have the ability to use mathematical knowledge in different problems			
<b>12</b>	Having the ability to develop computer programs using mathematical knowledge			

**Preparer: Associated Professor Emrah YILMAZ**  
**Preparation date: 01/12/2022**