

Department Department of Mathematics			Academic Year 2022-2023	Date 01/12/2022	
Course Unit Code AİT210	Course Unit Title History of Atatürk's Principles and Revolutions II		Semester/Year Spring/ 2	Number of ECTS Credits 2	
Language of Instruction	Turkish				
Type of Course Unit	Compulsory				
Prerequisites and co-requisites	-				
Address of course	-				
Local Credit	Theoretical	Practical	Laboratory	Presentation	Project
2	2	0	-	-	-
Name of Lecturers	Distance Education				
Assistants	-				

Course content	Atatürk Principles and Revolutions. Republic of Turkey's social, cultural, political and economic approaches, foundation.
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Weekly Detailed Course Contents	
Week	Topic
1	Political underground revolutions, abolition of the sultanate and the announcement of the republic
2	Renewal of elections and establishment of people's party
3	Abolition of the caliphate
4	Revolutions made in the field of law (constitution of 1921, constitution of 1924, civil code and criminal code)
5	educational and cultural reforms (national education organization, public education, foreign schools, letters revolution, Turkish Language and historical society)
6	Revolutions in the social area. (amendment of women's rights, clothes, closure of tekke ve lodges, calendar, hour, measure and weighing units)
7	Regulations in the field of health and social assistance
8	Regulations made in the economic area (industry and trade, industrial promotion law, iş bank, agriculture and transportation activities)
9	General application
10	Regulations on economic area (finance policy, customs and taxes, protection of Turkish currency, population census and sis, statism and planned development)
11	Multi-Partition system experiments
12	Free republican party
13	Reactions to the Turkish revolution and the republic, Atatürk's foreign policy
14	A brief evaluation of the course content and topics

Course Resources	Yükseköğretim Kurulu Yayınları, Atatürk İlkeleri ve İnkılâp Tarihi I/2 Nutuk, Söylev ve Demeçler, E. Semih Yalçın, Atatürk'ün Milli Dış Siyaseti, Mehmet Gönlübol ve Diğerleri, Olaylarla Türk Dış Politikası, Fahir Armaoğlu, 20. Yüzyıl Siyasi Tarihi
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Assessment Methods and Criteria	In-Term studies	Quantity	Percentage (%)
	Mid-Term Exams	1	20
	Quizzes	-	-
	Assignments	-	-
	Projects	-	-
	Term assignment	-	-
	Laboratory	-	-
	Other	-	-

	Final exam	1	80
On Assessment Methods and Criteria	A grade of success; the relative evaluation system or the discretion of the instructor. In order to be taken into consideration in the courses in which the relative evaluation system and teaching staff's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the letter grades of the success grades are determined by the consent of the instructor teaching the table by 100 points by the Senate, using the distribution of the raw success grades at the end of the semester. A student who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course		

Percentage of Course Category (%)	Mathematics and Basic Sciences	0
	Computer Sciences	0
	Programming Design	0
	Social sciences	100

Course Outcome	Students instead the Ottoman Empire established the Republic of Turkey's modernization and upgrade the level of prosperity, self-contained process that can provide a development, democratization and the judge made the effort to learn the law
Aims of the course	Students win the history and citizenship consciousness. Equipment in terms of general cultural information. To recognize the republican period and its values
The way of processing course	Distance Education

Relation of the course with program outcomes				
Learning outcomes		1	2	3
1	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources			
2	Adapting and transferring the knowledge gained in the field to secondary education		X	
3	Ability to independently carry out an advanced study in the field			
4	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.		X	
5	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			
6	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
7	Have the ability to make oral and written presentation in native language			
8	Having the ability to understand spoken English and use English at reading level			
9	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
10	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.			
11	To have the ability to use mathematical knowledge in different problems			
12	Having the ability to develop computer programs using mathematical knowledge			
Contribution of the course: 1:No 2:Partially 3:Completely				

Preparer: Dr. Hatice ASLAN
Preparation date: 01/12/2022