

Department Department of Mathematics			Academic Year 2022-2023	Date 01/12/2022	
Course Unit Code MATH4105	Course Unit Title Non-Euclidean Geometries		Semester/Year Fall/ 4	Number of ECTS Credits 5	
Language of Instruction	Turkish				
Type of Course Unit	Elective				
Prerequisites and co-requisites	-				
Address of course	-				
Local Credit	Theoretical	Practical	Laboratory	Presentation	Project
4	4	0	-	-	-
Name of Lecturers	Assistant Professor Gül den Altay SUROĞLU				
Assistants	-				

Course content	Brief History of Geometry, Euclidean Geometry, Euclidean Geometry Axioms and Postulates, Minkowski, Lorentz, Projective and Hyperbolic Spaces, The history of Euclidean Geometries, Basic Concepts of Lorentz and Galileo Spaces and Curves
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Weekly Detailed Course Contents	
Week	Topic
1	Brief history of geometry, Euclidean geometry, Euclidean geometry axioms and postulates
2	The history of Euclidean geometries and playfair axiom
3	Parallels axioms of Lobachevsky and Bolyai
4	Manifold concept and Euclidean, elliptic and hyperbolic geometry
5	Minkowski and Lorentz spaces
6	Projective and hyperbolic spaces
7	Basic concepts of Lorentz space
8	Curves in Lorentz space
9	General application
10	Frenet formulas in Lorentz space
11	Basic concepts of Galileo spaces
12	Curves in Galileo spaces
13	Frenet formulas in Galileo spaces
14	A brief evaluation of the course content and topics

Course Resources	1. O 'Neil B.1983. Semi Riemanian Geometry,Academic Press,New York 2. I.M.Yaglom, A simple Non-Euclidean Geometry and Its Physical Basis
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Assessment Methods and Criteria	In-Term studies	Quantity	Percentage (%)
	Mid-Term Exams	1	40
	Quizzes	-	-
	Assignments	-	-
	Projects	-	-
	Term assignment	-	-
	Laboratory	-	-
	Other	-	-
	Final exam	1	60
On Assessment Methods and Criteria	A grade of success; is determined by using the relative evaluation system or the discretion of the instructor. In order to be able to evaluate the courses in which the relative evaluation system and the teaching staff member's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the distribution of the final grade of the final grade and the letter grades which are the equivalents of the success grades are determined by the consent of the instructor who gives the lesson using the table prepared by the Senate with 100 points. A student		

	who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course.
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Percentage of Course Category (%)	Mathematics and Basic Sciences	100
	Computer Sciences	0
	Programming Design	0
	Social sciences	0

Course Outcome	<ol style="list-style-type: none"> 1. Learning the History of Euclidean geometry and basic axioms about this geometry 2. Learning the existence and emergence of non-Euclidean geometries. 3. Knowing the types of non-Euclidean geometry 4. Learning the concept of Manifold 5. Learning the basic concepts of Lorentz space and the curve in this space. 6. Learning the basic concepts of Galileo space and the curve in this space
Aims of the course	Students have basic knowledge about Non-Euclidean Geometry
The way of processing course	Face to face

Relation of the course with program outcomes				
Learning outcomes		1	2	3
1	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources		X	
2	Adapting and transferring the knowledge gained in the field to secondary education			X
3	Ability to independently carry out an advanced study in the field			
4	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.			
5	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			
6	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
7	Have the ability to make oral and written presentation in native language			
8	Having the ability to understand spoken English and use English at reading level			
9	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
10	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.		X	
11	To have the ability to use mathematical knowledge in different problems			
12	Having the ability to develop computer programs using mathematical knowledge			
Contribution of the course: 1:No 2:Partially 3:Completely				

Preparer: Associated Professor Zühal Küçükarslan YÜZBAŞI

Preparation date: 01/12/2022