

<b>Department</b> Department of Mathematics			<b>Academic Year</b> 2022-2023	<b>Date</b> 01/12/2022	
<b>Course Unit Code</b> TRD109	<b>Course Unit Title</b> Turkish Language I		<b>Semester/Year</b> Fall / 1	<b>Number of ECTS Credits</b> 2	
<b>Language of Instruction</b>	Turkish				
<b>Type of Course Unit</b>	Compulsory				
<b>Prerequisites and co-requisites</b>	-				
<b>Address of course</b>	-				
<b>Local Credit</b>	<b>Theoretical</b>	<b>Practice</b>	<b>Laboratory</b>	<b>Presentation</b>	<b>Project</b>
2	2	0	-	-	-
<b>Name of Lecturers</b>	<b>Distance Education</b>				
<b>Assistants</b>	-				

<b>Course content</b>	Language Concept, a Social Structure as Social Life Role and Importance of Language, Language and Culture, Culture and Civilization Relations, the Turkish World among the languages and history, Art, Creativity and Society, Turkey Grammar of the Turkish (Turkish Voice Features and Audio Information Regulations, Syllable Information, Code of Practice and Application, Punctuation and Practice)
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<b>Weekly Detailed Course Contents</b>	
<b>Week</b>	<b>Topic</b>
1	Definition and characteristics of language, place and importance of language in our social life. Presentation, poem, essay, story, newspaper, magazine studies and applications, book introductions. Locations where the full stop is used.
2	Language-thought, language-nation, language-culture connection; definition of cult. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Where the comma is used.
3	Languages in the world, world languages in terms of source (origin), world languages in terms of structure, language differentiation; written language, spoken language (dialect, accent, mouth). Petition. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications
4	The place of the Turkish language among the world languages, the history of the Turkish language
5	Self history. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Places where uppercase letters are used.
6	Development of Turkish language. Altay Revolution, Oldest Turkish, First Turkish, Old Turkish. Göktürk Inscriptions. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Turkish responses to foreign words
7	Development of Turkish language; New Turkish, Modern Turkish. Polish, Accent, Mouth. Today's situation and spreading areas of Turkish language, alphabets used by Turks as much as everyday, language knowledge. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications
8	Sound Information. Voice actors; sound derivation, sound reduction, celebrity change, affinity. Main vocal harmonies in Turkish words. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions
9	General application
10	Words in terms of meaning and duty. Names, pronouns. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. "Ki" is the linker and the spellings of the "ki" belonging suffix.
11	Words in terms of meaning and duty. Names, pronouns. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. "Ki" is the linker and the spellings of the "ki" belonging suffix.
12	Words in terms of meaning and duty. Adjectives, envelopes. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Colon.
13	Words in terms of meaning and duty. Prepositions. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. M, mi, mu, mu is the spelling of the question. Verbs; verb conjugation, person in verbs. Additional verb. According to the structures, verbs, auxiliary verbs, compound verbs. Presentation, poem, essay, essay, story, newspaper, magazine studies and applications, book introductions. Also, the writing of the ‘de,da’ belonging suffix
14	A brief evaluation of the course content and topics

<b>Course Resources</b>	Türk Dili, Anadolu Üniversitesi Yayınları, No:786, Eskişehir, 2003. Türk Dili Sözlü ve Yazılı Anlatım, Uğur, A., Ekspres Matbaası, Kütahya, 2002. Sözlü ve Yazılı Anlatım, Anadolu Üniversitesi Yayınları, No: 1073. Eskişehir, 1998. Uygulamalı Türkçe Bilgileri, Göker, O., Evos Basım Yayın, Ankara, 2001.
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<b>Assessment Methods and Criteria</b>	<b>In-Term studies</b>	Quantity	Percentage (%)
	<b>Mid-Term Exams</b>	1	20
	<b>Quizzes</b>	-	-
	<b>Assignments</b>	-	-
	<b>Projects</b>	-	-
	<b>Term assignment</b>	-	-
	<b>Laboratory</b>	-	-
	<b>Other</b>	-	-
	<b>Final exam</b>	1	80
<b>On Assessment Methods and Criteria</b>	A grade of success; is determined by using the relative evaluation system or the discretion of the instructor. In order to be able to evaluate the courses in which the relative evaluation system and the teaching staff member's discretion are applied, the final exam score of the student must be at least YSAS. Students who fall below this score are considered to fail directly. For the courses that can not be evaluated with the relative evaluation system, the distribution of the final grade of the final grade and the letter grades which are the equivalents of the success grades are determined by the consent of the instructor who gives the lesson using the table prepared by the Senate with 100 points. A student who has received a grade AA, BA, BB, CB or CC grade is deemed to have completed that course. A student who has received one of the grade DC or DD grades is deemed to have fulfilled that course condition. In order for a student who takes DD and DC letters to be counted as successful, the GNO must be at least 2.00. A student who receives a graded FF grade is considered to have failed that course.		

<b>Percentage of Course Category (%)</b>	<b>Mathematics and Basic Sciences</b>	0
	<b>Computer Sciences</b>	0
	<b>Programming Design</b>	0
	<b>Social sciences</b>	100

<b>Course Outcome</b>	1) Wins the habit of reading books, follows daily newspapers and other periodicals. 2) Calculates the effects of the words that cause the language pollution around the language, and the cul-de-sac effect on the language. 3) Speaks Turkish correctly, beautifully and successfully. 4) Makes a presentation in front of the community, expresses his / her ideas and knowledge at a level that others can understand, and uses effective communication. 5) He knows the size of the Turkish language in the world languages and uses the Turkic language as a science language. 6) Knows the sound structure and historical structure of the Turkish language.
<b>Aims of the course</b>	To understand the characteristics of the language and social life; To teach the historical periods of Turkish; To comprehend the sound and form structure of Turkish people and to use spelling-punctuation marks in place; teaching words in terms of meaning and duty; to make presentations in front of the community.
<b>The way of processing course</b>	Distance Vocational training

<b>Relation of the course with program outcomes</b>				
Learning outcomes		1	2	3
1	To have advanced theoretical and applied knowledge in a way to prioritize the scientific approach supported by textbooks containing up-to-date information in the field, application tools and other resources			
2	Adapting and transferring the knowledge gained in the field to secondary education			
3	Ability to independently carry out an advanced study in the field			
4	Be aware of the necessity of lifelong learning and continuously improve their professional knowledge and skills.		X	
5	Using a foreign language at least at the European Language Portfolio B1 General Level, following the information in the field and being able to communicate with colleagues			
6	To be able to use information and communication technologies together with computer software at minimum advanced level of European computer license required by the field.			
7	Have the ability to make oral and written presentation in native language			X

<b>8</b>	Having the ability to understand spoken English and use English at reading level			
<b>9</b>	To have the ability to assimilate mathematical concepts and understand the relationships between them, to recognize different aspects of the same concepts and relationships			
<b>10</b>	To have the ability to define and formulate the relationships between items in non-mathematical disciplines in the language of mathematics.			
<b>11</b>	To have the ability to use mathematical knowledge in different problems			
<b>12</b>	Having the ability to develop computer programs using mathematical knowledge			
<b>Contribution of the course: 1:No 2:Partially 3:Completely</b>				

**Preparer: Associated Professor Emrah YILMAZ**

**Preparation date: 01/12/2022**